

In Key Stage Two the children develop and extend their learning from Key stage 1. They are supported to work more independently and apply their knowledge to a wider range of contexts and situations.

Key Stage Two is made up of three year groups, Primary Five, taught by Mrs Barclay; Miss McCurdy, who is the Vice Principal and SENCO teaches Primary Six and the Primary Seven teacher is Mr Cook.



In Literacy, children are taught to infer meaning; use evidence from texts and explain the techniques used by authors. They continue to use Accelerated Reader, for both motivation and to measure their understanding of the books they read. As well as guided reading, pupils are taught reading skills through reciprocal reading. Writing skills, including the discrete teaching of grammar, spelling and sentence building are used in the context of a range of text types. Talk for Writing is used in all classes to develop the use of different features and to build children's confidence in their ability as a writer.

In Numeracy, children build their knowledge of place value to include decimal numbers and numbers up to 7 digits. Children are taught to use formal written methods for all four operations when solving every day word problems. They understand fractions starting with visual recognition; finding fractions of amounts to solve problems to ordering and comparing different fractions. Pupils are given a chance to use and interpret a wide range of data in different formats. Physical resources are still an integral part of teaching across Key Stage Two. There is an emphasis on the use of problem skills and strategies, including logical reasoning and *questioning*.

Beyond the core subjects, topics include the Titanic, Rainforests, Animals Under the Sea and Space. Additionally, children are given opportunities to develop their art skills using a range of materials. PE lessons range from individual sports such as athletics and gymnastics to team sports including hockey and cricket. Furthermore, children in Key Stage Two are supported in their overall development, through PDMU (Personal Development and Mutual Understanding), to build resilience, understanding of others and how to resolve challenges. Stimulating and practical activities are used to bring different topics to life and engage the children. Our aim is always to build a love of learning.

Children in Primary Seven get an opportunity to go on a residential trip. It gives a great opportunity for children to develop independence and teamwork skills as well as have a brilliant week with their friends. Primary Seven pupils are supported throughout their final year with transition to post-primary; from those who are preparing to take the transfer test, to preparation with practical strategies for settling at their new school and ensuring they are well equipped for their next adventure after the 'Central'.